

Oak Grove School District Accountability Report Card 2006

Under the State and Federal accountability systems, the District is required to provide a District report card. Included in the report card is information about Title I schools as well as a statement of how the district is doing when compared to the State as a whole. Title I schools receive additional money from the Department of Education in Washington and the funds are identified to assist schools with higher percentages of students who participate in the free and reduced lunch program. In addition, Board Policy 6190 requires an annual review of the effectiveness of District programs to improve the quality of education that our District students receive. This notice serves to meet these accountability requirements.

Program Improvement Status:

Title I schools that do not meet targets for all student subgroups in reading/language arts and math enter into a program improvement status. Once identified, it takes two years to exit the program regardless of the performance the year following the designation. There are four Title I schools in Oak Grove and one (25%) was identified in 2006 because they had 23.8% as opposed to 24.4% of their English Language Learners test at proficient or advanced on State testing in reading/language arts. In 2005, the percentage of Latino students scoring proficient or advanced increased to 19%. The school also increased their Academic Performance Index (API) from 584 to 688. We expect the school will exit the program in 2007.

Comparison of Performance with the State:

When California set State standards in 1998, the State Board of Education decided to establish some of the most rigorous standards in the country. California, along with two other states, expects their graduates to be qualified to attend a four-year university. These requirements filter down into the primary grades and are evident beginning in third grade when the State assessment program tests students' abilities to do complex thinking. Requirements are also evident as eighth graders are expected to master algebra, if a student is on target to meet graduation standards. In most states, scoring at basic would mean a student is proficient, as opposed to California where the student is considered below standard.

Another area of difference between California and the rest of the US is all students are required to take the California Standards Test in English regardless of the child's ability to speak the language. Many children in the District and across the State score below standard because they have not completed the process of learning English. There are 4,000 students in the District who speak a first language other than English and who are not as yet proficient in English.

Comparisons with the State can be reported in API scores or by the percentage of students who are proficient or advanced in each subject area and at each grade level. These scores are reported each year for students in grades 2-8. Scores reported under subject areas are the numbers of *students scoring at proficient or advanced by grade level*.

Unique to Oak Grove are the number of students in grades 7-8 who are enrolled in Geometry and who receive high school credit for completing the program and scoring at proficient or advanced on State geometry testing. Approximately 120 7-8th grade students are enrolled in geometry each year. There is only one other district in the county that is comparable to Oak Grove while the rest do not support this level of advancement/enrichment.

The 2005 results are as follows:

	District	State
API	778	745
Reading/Language Arts		
2	52%	47%
3	43%	36%
4	54%	50%
5	49%	43%
6	52%	41%
7	48%	43%
8	48%	41%
Mathematics		
2	64%	59%
3	66%	57%
4	58%	54%
5	49%	48%
6	50%	42%
7	49%	41%
8 General (below standard)	30%	22%
8 Algebra (at standard)	70%	40%
8 Geometry (above standard)	94%	80%

Qualified Teaching Staff:

Teaching staff are considered highly qualified when they are fully credentialed through the State. Teachers with emergency or substitute credentials, or those who are still completing classes at the local university, are not considered highly qualified. Ninety-eight percent of our elementary teachers and one hundred percent of our junior high staff are fully credentialed. This percentage has increased since 2002 when eighty-nine percent of the teachers were fully credentialed. Additionally, Title I schools range from ninety-two percent to one hundred percent qualified which is also a considerable increase.

At this time there are no positions that are vacant or unfilled.

Distribution of District and School Reports:

This district and the school accountability reports are available on-line at the District web site www.ogsd.k12.ca.us to parents, students, and the community at large. Parents are notified through the school newsletters as well as in the *District Report Card* that is mailed to the entire Oak Grove community when reports are completed. Hard copies are also available through the school office or at the District Office during regular school hours. Translations of this report are available in Spanish and Vietnamese and can be accessed either at the school or the District Office.